

Classroom phrases



1 Read the classroom phrases in the box. Then listen. Pick the right answer and write A–F.

- A) What's for homework • B) Quiet, please • C) Please look at the board •
D) It's your turn • E) Close the door, please • F) What page is it

1. Teacher: Please do exercises 1 and 2
on page 33 for homework.

Lisa: , sir?

Teacher: Exercises 1 and 2 on page 33.

Lisa: Thank you!

2. Lisa: I'm not on a banana skin!
now.

Marcus: OK ... 1, 2, 3 ...

3. Teacher: , Marcus.

Marcus: OK, sir.

4. Teacher: Shh! OK everybody, shhh!
! Thank you.

5. Teacher: The story is on page 43.

Marcus: ?

Teacher: Page 43, Marcus.

Marcus: Thank you, sir.

6. Teacher: What do you think, Lisa?

Lisa: Umm.

Teacher: , Lisa. What do you
think?

Lisa: Oh, I think ...

2 Write the classroom phrases.

Wie fragst du, ob du zur Toilette gehen kannst?

Can _____?

Wie fragst du nach einem englischen Wort?

What's _____?

Wie sagst du, dass du deine Hausaufgaben vergessen hast?

Sorry, _____.

Wie bittest du jemanden, etwas zu wiederholen?

Can _____, please?



1

a) Listen. Circle the right address for each student.

- | | | | |
|------------------------------------------|---------------------|--------------------|--------------------|
| <input type="checkbox"/> Paul: | 4 Glenfield Way | 6 Glenfield Way | 6 Clanfield Way |
| <input type="checkbox"/> Jessica: | 9 Church Hill | 9 Church Hills | 9 Church Road |
| <input type="checkbox"/> Simon: | 11 Frog More Avenue | 11 Drogmore Avenue | 11 Frogmore Avenue |



b) Listen again. Circle the right phone number for each student.

- | | | | |
|-----------------|----------|----------|----------|
| Paul: | 238 3316 | 236 3316 | 238 3318 |
| Jessica: | 526 4870 | 536 4870 | 536 8407 |
| Simon: | 889 3333 | 889 6363 | 889 9393 |

2

a) Put the words into the right order and write sentences.

- address? / What's / your _____
- please? / Can you / spell that, _____
- your / phone number? / What's _____
- right? / that / Is _____
- one word? / that / Is _____
- say that / Can you / please? / again, _____