

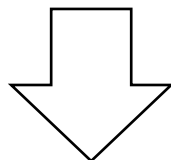
## 7. Arbeitsplan

Bearbeitungszeitraum: Dienstag, 9.02 - Donnerstag, 11.02.2021

Abgabe: Donnerstag oder spätestens Freitag, 12.02.2021

Videokonferenz: Mittwoch, 10.02: 9.15 Uhr - 10.00 Uhr

Day	Tasks	Tips
Tuesday	<p><b>1. Check and correct:</b></p> <ul style="list-style-type: none"><li>- AB: simple present</li><li>- AB: worksheet 1 and 2</li><li>- WB p. 36 No. 13, 14</li></ul> <p><i>(Kontrolliere nochmal die Aufgaben des letzten Arbeitsplans. Die Lösungen sind unten unter „Solutions“ zu finden.)</i></p> <p><b>2. Bearbeitung von Aufgaben:</b></p> <p>Revision: Questions - simple past</p> <p>TB p. 64 No. 2a + b: Aufgaben vollständig ins Heft übertragen</p>	<p>TB p. 182 LF9 bietet nochmal eine Zusammenfassung zu dieser Grammatik</p>



**Wie ging das nochmal mit den Fragen im simple past???**

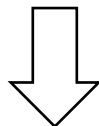
Fragen ohne Fragewort: Did + subject + verb (infinitive) + object

→ Did you have a nice time? Oder: Did she play tennis yesterday?

Fragen mit Fragewort: Fragewort + did + subject + verb (infinitive) + object

→ Where did she go yesterday? Oder: What did they eat at the weekend?

Day	Tasks	Tips
Wednesday	<p>Lektionstext: Cool stuff - A Saturday afternoon out</p> <p>TB p. 52 No. 1:  <b>1. Read the text/</b> dialogue "A Saturday afternoon out".  You can also listen to this text.  You can find the translation of the new words in your TB p. 214.</p> <p><b>2. Do no. 1a:</b> Answer the questions with the help of the text.</p> <p><b>3. Do no. 1b:</b> Die Erklärung, wann man this/that und these/ those benutzt, ist unter der Tabelle erklärt.  Sätze komplett ins Heft übertragen.</p> <p><b>4. Voc. p. 214:</b> Vokabel abschreiben und lernen nearly → boot</p>	<p>Lest euch den Text mehrmals durch + auch 1x laut vor.  Bei Google Classroom habe ich auch eine MP3-Datei hochgeladen. Dort könnt ihr euch den Text auch nochmal anhören.</p> <p>Die neuen Vokabeln (ice rink, entrance, ...) findet ihr im Vokabelverzeichnis, S. 214 im Buch.</p>



### NEW GRAMMAR: this/ that - these/ those

Mit this/ that (Singular) und these/those (Plural) weist du auf etwas hin.

Übersetzt bedeutet:

This/ these: das/ dies(e) hier

That/ those: das/ die dort (da hinten)

This und these kannst du gebrauchen, um über Dinge und Personen zu sprechen, die in deiner Nähe sind:

*This* bei Einzahl und *these* bei Mehrzahl

I like this book.

I like these books.

That und those benutzt du, um über Personen und Dinge zu sprechen, die weiter weg sind:

*That* bei Einzahl und *those* bei Mehrzahl

I like that book over there.

I don't like those boots over there.



Einzahl	Mehrzahl	Signalwort	
this	these	here	das / dies(e) hier
that	those	over there	das / die dort

Day	Tasks	Tips
Thursday	<p>1. Wiederholung der Vokabeln: Revise the latest vocabulary: TB p. 214 nearly → boot)</p> <p>(Übe und wiederhole zum Einstieg nochmal die letzten Vokabeln, wichtig ist, dass du sie kennst und schreiben kannst.)</p> <p style="text-align: center;">Cool clothes</p> <p>2. Make a mind-map. Write the word "clothes" in the middle. Now write down as many words as you know that have to do something with clothes (e.g. boots, jeans, t-shirt, ...).</p> <p>3. TB p. 53 No. 2a: Write down what the boy and the girl are wearing.</p> <p>No. 2b No. 2c (going to bedeutet "werden": I'm going to wear a skirt → Ich werde einen Rock tragen).</p>	

## Solutions (Lösungen):

### Worksheet: Revision the simple present

1)

2. Dan reads in the evenings, but he doesn't like big books.
3. Jack sometimes makes model boats, but he doesn't collect stamps.
4. The girls in Form 7PK don't play football. They play hockey.
5. "I go to dancing lessons every Thursday, but I don't sing."
6. "Sheeba plays ball, but she doesn't dance."
7. After school Ananda doesn't watch TV. She does her homework first.
8. Sam likes tennis, but she doesn't like computers.

2)

2. My brother sometimes plays tennis.
3. My dad always watches Sports TV.
4. My cousin never does sports.
5. Our class usually goes swimming on Friday.
6. My mum never goes riding.
7. She always walks in the morning.
8. Tom and I always watch school matches.
9. My sister doesn't usually play hockey.
10. We don't often play football at school.

### Worksheet 1:

1. teen talk
2. Please listen to Tim's talk.
3. Nobody is perfect.
4. I always relax at the weekend.
5. Where can I put my stuff?
6. Can you ski?
7. Do you have to do chores?
8. I like dogs but I also like cats.
9. We did a survey on pets.
10. How much money do you have?
11. I don't have much time.
12. I go out with our dog every morning.
13. Nobody knows how old she is.

1. Don't put your stuff on my bed.
2. Do your chores Ben, and then you can play football.
3. How much homework do you have?
4. I phoned all my friends but nobody had time to play with me.
5. We did a survey on food at school.
6. We also asked the students how much sport they do.

**Worksheet 2:**

1. I Hoover my room every Saturday.
2. I always fill and empty the dishwasher.
3. All the bottles are empty - we don't have enough to drink.
4. I cut the grass in our garden.
5. I never tidy my room I'm not a tidy person and I do not Hoover either.
6. I get 5 euros pocket money a week.
7. In England lots of teenagers do a paper round.
8. Go for it, Luca!
9. I like hot drinks, for example tea.

**WB p. 36 No. 13, 14**

**13)**

	<b>Lexi</b>	<b>Jacob</b>
<b>Hobby</b>	karting	cooking
<b>When he/she does it</b>	not very often	every Saturday
<b>Who with?</b>	friends	his dad
<b>Where?</b>	a farm	kitchen/ at home
<b>The problem is ...</b>	it's expensive	kitchen gets messy
<b>Why he/she likes it ...</b>	it's exciting	likes nice food

**14)**

b)

- |  |                 |
|--|-----------------|
| 1. He first saw clowns on TV.                          | wrong           |
| 2. Now, he's a clown for children at birthday parties. | right           |
| 3. Paul goes to a party every month.                   | not in the text |
| 4. He likes making people laugh.                       | right           |
| 5. Paul's sister a clown now too.                      | not in the text |
| 6. Paul made his clown trousers.                       | wrong           |

